JOB TITLE: Subject Leader of Science	
JOB REFERENCE: Springwell Leeds Academy	**GRADE:** TLR 2C
RESPONSIBLE TO: Appropriate member of SLT	

Key Areas:

- Provide education for pupils that are within a specialist setting
- To use creative approaches within curriculum development
- To develop learning programmes within your specialist area
- To supervise support staff within the setting
- To liaise with Senior managers and others about pupils
- To maintain an up to date knowledge of key curriculum areas linked to role
- To develop collaboratively curriculum packages and programmes to support pupils needs
- To support pupil reintegration both from mainstream and back to a mainstream setting.

General Duties and Responsibilities:

- To act as tutor to appropriate group
- To provide a safe secure educational setting based on nurture principles
- To teach pupils within the school as necessary to their needs (including delivery of GCSE and other accredited courses)
- To baseline assess pupils in cooperation with the SENCO so as to develop an individual learning plan and specialist Pupil Profile to support learning and behaviour for each pupil
- To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of 'unconditional positive regard'
- Collaboratively address deficiencies with any barriers to learning associated with all areas of the national curriculum but with a particular focus on identified curriculum areas.
- To assist colleagues to move towards addressing their own pupil needs.
- To provide relevant documentary evidence for all pupils
- To work within the wider service team to facilitate the provision of education to pupils
- To attend any relevant training
- To undertake any other duties commensurate with the post as directed by the Senior Leadership Team

Leadership and Management:

- Lead, co-ordinate and evaluate the teaching of Science across the whole school.
- To take responsibility for the development of schemes of work, assessment, lesson planning
- Keep staff up-to-date on national, local and school curricular Developments in Science.
- Ensure that the environment and ethos is understood by all, underpins, enhances students' learning, and rewards students' achievements.
- Take responsibility in identifying individual training needs and provide support for colleagues in the teaching of Science
- Take active responsibility for the professional development of staff in relation to Science, including the induction of new staff.
- Work cooperatively with staff to develop the school's literacy and numeracy programme.
- Line manage other staff as appropriate
- Lead and/or contribute to, when appropriate, school working parties with a view to informing school policy and decision-making.
- Act as a role model to colleagues and encourage collaboration, co-operation and teamwork.
- Monitor and evaluate the quality of Science on site, including, book scrutinises and lesson observations, as well as reviewing the impact of teaching and pupil progress.

- Be proactive in analysing relevant data to make judgements' updating pupil progress.
- To provide progress reports to SLT and governors as appropriate.
- Be responsible for the planning and evaluation of the school programmes as relevant to your TLR area of responsibility.
- Manage efficiently and cost-effectively the resources available to the Department and set up systems to ensure good stock maintenance.