



Springwell

Leeds Academy Primary

Our

Curriculum



## Maths

Engagement is key to the successful study of Mathematics and we are constantly striving to improve the experience our pupils receive. Every piece of work completed by our pupils is marked and instant feedback is provided informing them of both their success and next steps. This is emulated through learning environments and effective modelling. We find our approach to planning, delivering and reviewing Mathematics has been very successful in raising the self-esteem of our pupils, resulting in a high level of engagement with the subject. In addition to this, we actively explore concepts with our more able pupils to challenge their thinking and understanding.

We complete Maths sessions every day. We utilise various schemes to aid in our delivery. Our Maths planning follows Focus Maths supplemented with White Rose Maths Hub, Active Maths and TT Rock stars. This ensures that the children are following the complete National Curriculum. We then take the objectives and differentiate accordingly to meet individual's needs. Each day is supported with a focused arithmetic session. Our set of key non-negotiables for every teacher and classroom in mathematics strives to ensure clear expectations, rigour, great presentation and a clear/fluid learning journey, which allows all pupils whatever their starting points to reason about maths and apply their learnt skills.

# English

Dedicated English sessions are delivered daily and focus on reading, writing and speaking and listening.

We use a text based curriculum with a learning question that unites the whole school. Each class aims to answer the question in their own personalised way. Sub questions help us to differentiate and to focus on a particular area within that question. Texts support the questions and themes. Careful consideration is given when selecting the appropriate texts. These texts provide examples of specific genres and skills.

Each theme has carefully chosen quality core texts (including fiction and non-fiction texts) which act as the stimulus to teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Having engaging and challenging core texts allows pupils to develop a love literature and read for enjoyment. Ensuring all pupils develop all the skills of language are essential not only in order to access the rest of the curriculum but also to participate fully as a member of society and ultimately impact on their future life chances.

The Text-Based Curriculum focuses on developing the pupils' competencies and confidence in word reading and comprehension. Teaching pupils to decode and have speedy recognition of familiar words builds on their learning from the school's teaching of early reading. Developing pupils' comprehension skills happens through ensuring the pupils, over the course of a term, read widely across fiction and non-fiction texts. This allows pupils to increase their vocabulary because they encounter words they would rarely hear or use in everyday speech and to develop knowledge of the world in which they live in. In addition, reading tasks and carefully planned questioning helps develop the pupils' ability to answer literal comprehension as well as being able to read for meaning and show an appreciation of reading.

We use a wide range of reading programmes to help develop our love of literature. We follow Rapid Readers as the foundation. This provides us with a dedicated phonic (letter sounds) scheme and books both in paper copy and online. The books can also be accessed from home to enable parents/carers to support their child's learning. Additionally, key authors are chosen to support the learning in the classroom and broaden the vocabulary of the children. This encourages the students to find links across texts identifying themes and ideas to compare to their own experiences.

Letter join is an online programme that can help with handwriting. It is used successfully on the iPads and can be printed to complete paper based. This activity can also be completed at home on computers and tablets.

Pupils use 'Writing for Purpose', to aid them in writing to inform, advise, argue and narrate and have produced a variety of pieces to demonstrate their writing skills. These have included leaflets, labelled posters, formal letters and short, creative narratives.

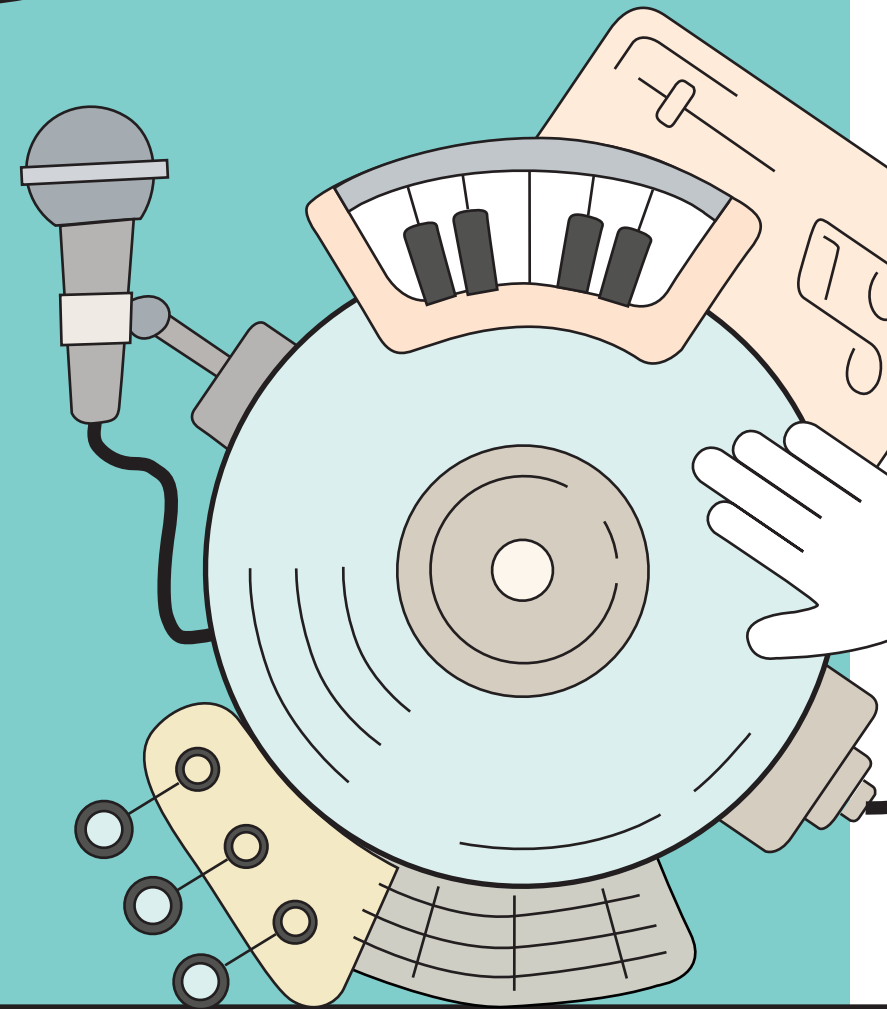
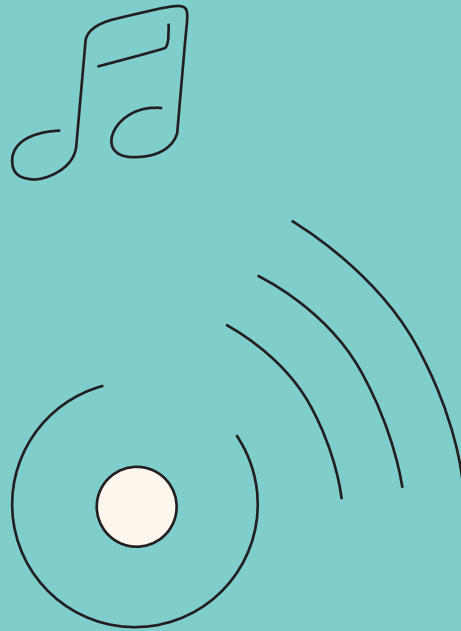


# Music

All Primary Pupils will have access to Music lessons each week with their class. During this lesson they will develop their skills in performing, listening and composing through a variety of topics. The topics we cover include drumming, Song writing, Band skills, Electronic composition, Film music and many more. Through Music pupils will have the opportunity to build confidence and resilience and have an expressive outlet.

In addition to these lessons all pupils sing in our weekly assemblies. The songs are linked to British values and the Theme of the Week.

We are part of the Pass it on Music Project. Children work alongside musicians to experience, experiment and learn different forms of musicianship. Alongside this they all produce a portfolio of evidence which is then submitted for assessment to achieve Arts Award. We are proud to announce that in recent years 100% of students who submitted evidence did in fact achieve the Arts Award.



# Design Technology

Pupils study a range of topics in Art lessons which complement the theme and whole school learning question. Emphasis is given to experimenting and developing artistic skills. Children are asked to study famous pieces and authors. We promote and encourage artists in residence, museums and creative work within the community.

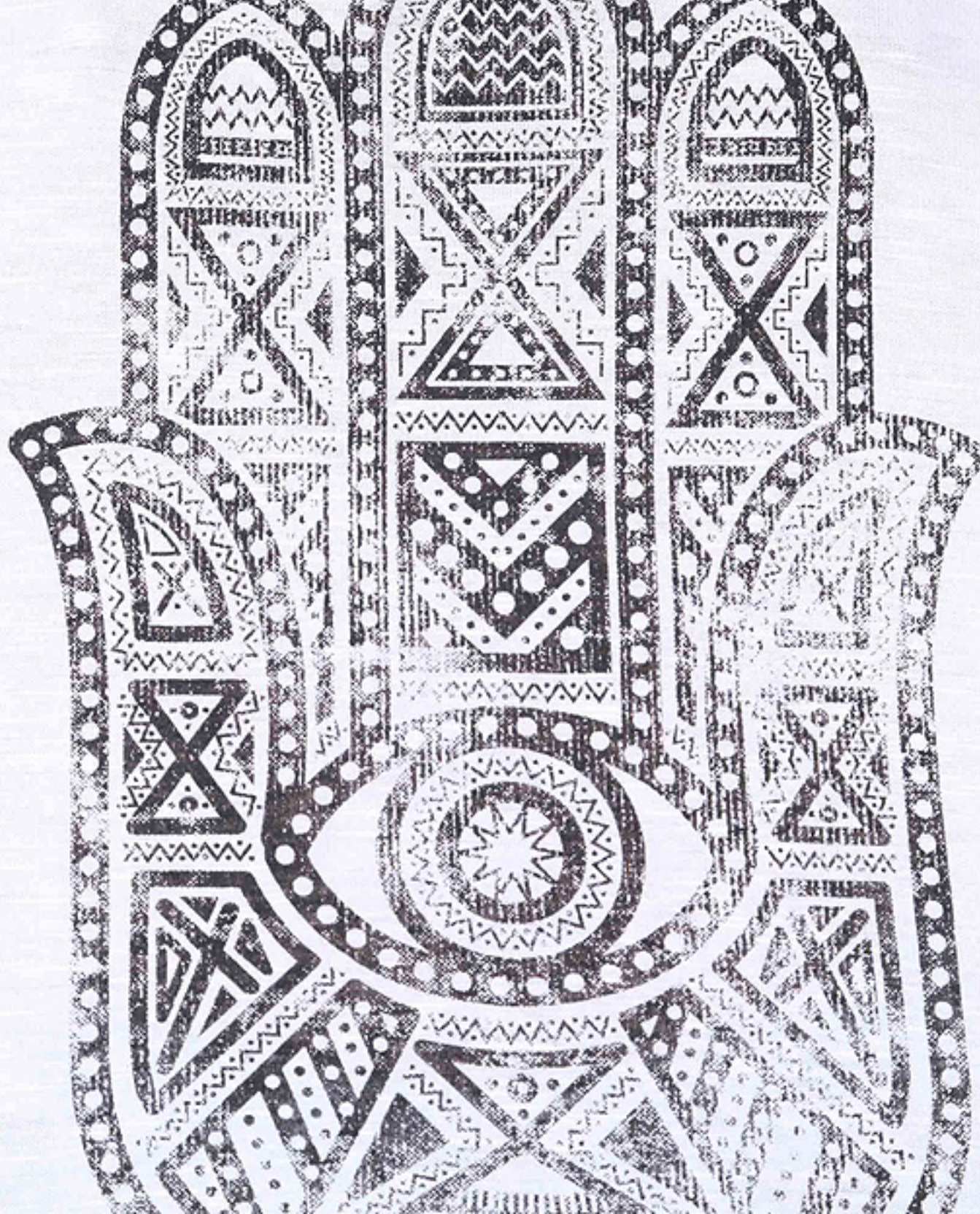


# Design Technology

Pupils study a range of topics in Art lessons which complement the theme and whole school learning question. Emphasis is given to experimenting and developing artistic skills. Children are asked to study famous pieces and authors. We promote and encourage artists in residence, museums and creative work within the community.







## Art

Pupils study a range of topics in Art lessons, starting with the Elements of Art, which looks at the basic skills of Art, such as tone, 3D work and colour. Pupils will also learn printing technique. Pupils develop these skills through topics where possible linking to the Elements Curriculum. One particularly popular topic is the 'Making a Monster project', in which pupils design their own monsters taking inspiration from famous film directors/animators such as Tim Burton. Other topics we look at include The Day of The Dead, and War. Pupils are encouraged to then choose topics that interest them.

At KS4 we look at improving design and compositional skills, pupils have the opportunity to learn computer design using Adobe programs, which are used in industry by design professionals and photographers. Pupils are able to work towards the ABC Award (level 2) and Bronze or Silver Arts Award (Level 1 and 2 respectively).



# Science

Within each academic year, children will study a range of scientific topics. In both Key Stage 1 (KS1) and Key Stage 2 (KS2), children are taught Science as a freestanding subject, covering a specific topic each term. Each Science topic is primarily based around one of the three core disciplines (Biology, Physics and Chemistry), with children touching on all three every year.

At present, our curriculum provides a rich variety of topics that cover all the core scientific disciplines and contexts that the children can relate to their everyday lives. Each week the children are posed a key question or context from which they generate their own scientific lines of enquiry. They will then explore this question using a variety of investigative skills, engaging and becoming more familiar with each of the elements of the scientific method as they progress through the school. These include skills such as generating their own lines of enquiry, making predictions, analysing results, observing changes over time, collecting results in a variety of ways, drawing conclusions from their observations and evaluating their own method and the reliability of their results. Underpinning this is an emphasis on children actively participating in their own practical investigations and experiments, utilising the classroom, wider school environment and the local environment and community.





## P.E

Every morning begins with an active learning session. This takes place in many formats. You can expect to see themes such as 'wake up shake up,' 'dance' and 'early morning jogging.' This ensures pupils are set up and ready for the learning ahead feeling rejuvenated and refreshed. Our Physical Education curriculum.

At Springwell Primary we have made the PE curriculum as varied as possible so that all children experience a range of sports and physical skills. Every term or half term the focus of PE is different allowing children to succeed and

excel in competitive sport and other physically demanding activities. Children will learn and develop important physical skills, such as hand-eye coordination, body movement control, handling and controlling different sporting equipment, team work and fair play. The PE curriculum has been carefully planned specifically to each year group so that, as the children move through the school, their skills are extended and developed. We take part in partnerships with the community for sports and dance and enjoy showcasing our talents.



# History

We aim to inspire pupils' curiosity to know more about the past and for our pupils to ask perceptive questions, think critically and develop perspective and judgement. Through an inspiring curriculum, we will help our pupils gain an in depth knowledge and understanding of Britain's past and that of the wider world. Our learning in history is extended further by exciting and motivational field trips which allow children to experience learning beyond the classroom.

# Geography

We aim to arm our pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to provide our pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

# PSHCE and British Values

We teach our children how to safeguard themselves through our PSHE curriculum, and have linked the PREVENT

agenda to our curriculum to enable our children to make informed choices around how to be a good citizen and demonstrate good British values.

Our children have quality circle twice a week and PSHCE is taught through creative arts. This ensures our learners have a rich and meaningful experience.

All pupils study themes around Health & Wellbeing, Living in the Wider World and Relationships education which are appropriate for their age and needs. The main concepts developed through these themes are identity,

