

Do you want a job where you make a difference to the lives of children and young people?

Do you want to be inspired on a daily basis by your work?

## Vacancy at Springwell Leeds Academy

### East Site, Seacroft, Leeds

**SCALE 4 (Point 7 - 11) Care Team – 37 HOURS (TTO + 5)**  
**FTE SALARY £19,554 TO £21,166 (ACTUAL SALARY £16,650 - £18,022)**

Part of Wellspring Academy Trust, Springwell Leeds is an exciting partnership development between Leeds City Council and Springwell Leeds Academy. We have an exciting opportunity for people looking for a fresh challenge in an inspiring learning environment where we provide children with 'second chance' learning. The post will suit a candidate who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs.

This post involves working as part of a wider care team on site, generally outside of the classroom ensuring that classroom practitioners are well supported in ensuring learning can take place. This role will require the ability to have an understanding of pupils' complex mental health and attachment needs, be able to support pupils with personalised strategies for regulation to overcome developmental vulnerabilities, enable them to better regulate themselves and build resilience. The suitable candidate will also need to be able to use therapeutic language effectively, understand and implement nurture practice and understand the importance of relational play. The ability to attune with pupils and have unconditional positive regard and effective limit setting are also essential. Over time, post holders will develop to become 'experts' in supporting students with complex SEMH needs. We are looking for people who have a desire to research about such complex needs and work together as a team to find ways to support our students to be successful and be able to make progress in their lives. This is a role that can have physical demands and post holders will need to have the energy to be on their feet for much of the day and potentially involved in Team teach incidents during the day. All staff at Springwell are Team Teach trained and in time post holders will become part of the site Team Teach training team supporting other staff in its safe use.

Whilst the role can be challenging due to the behaviours that can be displayed by our students, it can also incredibly rewarding as you have the opportunity to make a significant difference to their lives. There will be the opportunity for in house training so we are looking for candidates with the correct mind set to work hard to become part of a new specialist team. As a new growing school we anticipate that for the right candidate there will opportunities for career progression over the next few years. We are very willing to train and invest in the right person so please don't think that you have to be the 'finished article' in order to apply.



## **About us**

Springwell Leeds has been open since 2016 and is one specialist SEMH school across three sites in the East, South and North of the city.

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Springwell places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding staff wishing to make the career fulfilling move into special education.

Springwell Leeds Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**If you would like to discuss or find out more about this post, please contact Shona Crichton, Associate Principal via email [s.crichton@springwellacademyleeds.org](mailto:s.crichton@springwellacademyleeds.org)**

**Completed applications should be e-mailed to Lauren Harper, PA to Executive Principal at [l.harper@springwellacademyleeds.org](mailto:l.harper@springwellacademyleeds.org)**

**The letter of application should outline why you feel your experience makes you a strong applicant for this exciting opportunity**

**The closing date for this post is 9am on Monday 25<sup>th</sup> September 2019**

**We expect that interviews will be undertaken by the end of that week.**

*Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful candidates will be required to undergo an enhanced disclosure and barring services check.*

<http://springwelllearningcommunity.co.uk/>

<http://wellspringacademytrust.co.uk/>