

Springwell Leeds Academy

South Site

Higher Level Teaching Assistant

Permanent Contract - Required as soon as possible
Salary: Point 23-25 (Full time 39 Weeks)

(FTE: £26,999 – £28,785 Actual: £23,192 - £24 726)

- **Do you want to make a really difference to some of the most vulnerable students in the city?**
- **Work at a new bespoke SEMH provision?**
- **Be part of the 45 million pound wider development of the academy across the city?**
- **Move away from the restrictions of a mainstream pathway?**
- **Have a passion to develop individuals with a more flexible curriculum than mainstream?**

We require a creative HLTA at our South site who is passionate about providing the best possible education and care for vulnerable students. As we are a nurture-based provision, we follow a primary based model and post holders would spend the majority of their time working as a consistent lead HLTA across one zone area (key stage). You would lead on areas such as Personal Learning and pastoral subjects, including planning and assessment, and be the support or co-teacher for the specialist teachers that come to the class to deliver academic input. You would also lead interventions to suit the needs of the students and the school. This is an exciting opportunity to get back to teaching children and play a significant part of their overall development. This could be a great opportunity to take full pastoral responsibility for small groups, as a stepping stone into teaching. We provide full training to staff to support them in both their role and future career progression.

This position would suit a candidate with a proven track record of being an advocate and supporting the learning of vulnerable pupils with social, emotional and mental health difficulties (SEMH). It would suit an individual who is passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy with a teacher training school in the trust, it may also provide an opportunity of further opportunities in the future.

Springwell Leeds is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If you would like to discuss or find out more about this post, please contact Ann-Marie Walker, Associate Principal am.walker@springwellacademyleeds.org or Laura Reader, Vice Principal l.reader@springwellacademyleeds.org

To apply please submit a completed application form.
The deadline for electronic submissions is 9am Friday 24th January 2020.

Interviews are likely to take place Wednesday 29th January.

Completed applications should be e-mailed to Lauren Harper, PA to Executive Principal at l.harper@springwellacademyleeds.org