

Primary PE and Sport Premium Funding Action Plan 2019-20

Introduction

The Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Planned Spending on PE 2019-20

Total Funding Allocated: £16640

Indicator	Planned Impact	Actions	Funding	Impact	Sustainability
1.Swimming Competence	Increase number of KS2 pupils meeting standards listed in table above	Weekly swimming classes for K2 Classes on all Springwell Leeds sites	£4k		

Indicator	Planned Impact	Actions	Funding	Impact	Sustainability
2.The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	All pupils have access to range of appropriate PE facilities across the city	Investment in Primary play equipment / resources	Up to £21k – £7k per site		
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Specialist PE teaching more widely available throughout KS2	Review deployment of specialist PE teachers for new sites	Part of overall staffing budget 3 x MPS staff		
4. increased participation in competitive sport	Children gained self-esteem, learnt new skills and the importance of sportsmanship	Sports days continue to be held across sites in Summer Term	n/a		
	Children gain further opportunity for social appropriate behaviour in sporting context. Develop self-esteem, learnt new skills and the importance of sportsmanship	Opportunities for inter-site / inter academy sports explored Inter-trust sports explored	n/a		
5. Develop use of indoor / outdoor spaces to creates sensory circuits for regulation	Students have access to means of regulation Students are more regulated	Explore, source and install vinyls and outdoor playground markings Provide training for staff of sensory circuits through OT support	£3k - £4k		