

Do you want a job where you make a difference to the lives of children and young people?

Do you want to be inspired on a daily basis by your work?

## Vacancy at Springwell Leeds Academy for:

### Scale 4 Teaching Assistant At Leeds South, Middleton

Part of Wellspring Academy Trust, Springwell Leeds is an exciting partnership development between Leeds City Council and Springwell Leeds Academy. An exciting opportunity is available for someone looking for a fresh challenge in an inspiring learning environment where we provide children with 'second chance' learning. The post will suit a candidate who has the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs. This post is for a member of staff who will support the learning of SEMH students in the classroom as part of a team of 3 staff with up to 9 students.

**SCALE 4 TA (Point 7-11) TEACHING ASSISTANTS – 37 HOURS (TTO + 5) FTE SALARY £19,554 TO £21,166 (ACTUAL SALARY £16,650 - £18,022)**

This position may suit someone wishing to develop a career within the Special Education Sector. College/University graduates are welcome to apply, as full training will be offered to candidates wishing to develop a career in this setting. The position may be of particular interest to applicants who have a passion in supporting the emotional and mental health needs of young people. Our partner school, Springwell Special Academy, Barnsley is a National Teaching School (Barnsley Positive Regard Teaching School) and is therefore able to support a career path for aspiring teachers through a rigorous development programme.

This post is available at our South Site in Middleton. These buildings are part of an exciting £45 million pound investment in the city into SEMH provision.



Post holders will be responsible for supporting and leading small groups and individuals with Maths, English, reading, S.E.A.L, practical activities, supporting pupils to develop resilience, social skills and self-esteem plus using effective strategies for supporting pupils with a range of behavioural conditions (ASD/ADHD/SEMH/ODD).

#### About us

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare

them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Springwell Leeds Academy places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding people wishing to make the career fulfilling move into special education.

In the summer of 2019 we had our first OFSTED inspection and were given a 'good' grading in all categories. <https://springwellacademyleeds.org/about-us/ofsted-parents-page/>

Springwell Leeds Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

**If you would like to discuss or find out more about this post, please contact Laura Reader, Vice Principal via email [l.reader@springwellacademyleeds.org](mailto:l.reader@springwellacademyleeds.org)**

**Completed applications should be e-mailed to Lauren Harper, PA to Executive Principal at [l.harper@springwellacademyleeds.org](mailto:l.harper@springwellacademyleeds.org)**

**The closing date for this post is: 9am, Friday 17<sup>th</sup> January.**

**We expect that interviews will take place Friday 24<sup>th</sup> January.**

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<http://springwelllearningcommunity.co.uk/>

<http://wellspringacademytrust.co.uk/>