

#### **Dear Parents / Carers,**

### Welcome to this half term's newsletter

I hope that you will enjoy reading about all the exciting things that have been going on around our three sites this half-term.

The last couple of weeks at Springwell have seen the arrival of our Parent / Carer "Pop in" sessions, which I think, are a great innovation and one, which I hope, will continue and become a regular feature of our calendar. We value and recognise the importance of you, our carers and parents, in our school community. Your support and involvement in your child's education play a crucial role in their academic success and personal growth.

Here at Springwell Leeds, we believe that the partnership between parents / carers and school staff is essential in providing the best possible education for your child. Your input and feedback helps us to understand your child's strengths, where they need support and their interests, which allows us to cater better for their individual needs.

Furthermore, your involvement in school events such as the pop in sessions creates a positive and supportive environment for your child, as well as for the entire school community. Your presence at our parent reviews, and other events shows your child that you value their education and care about their well-being.

In addition to your involvement in the school community, you can also support your child in attending school regularly. Regular readers of the newsletter will know how important I think regular attendance at school is for your children's learning and progress.

Your partnership with us here at Springwell and your involvement in your child's education play a critical role in shaping their future. We truly appreciate your support and look forward to continuing our partnership in providing the best possible education for your child.







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# North Site

#### **Children's Mental Health Week**

February 6th to the 12 th was Children's Mental Health week and the charity Place2Be teamed up with the producers of Channel 4 show Taskmaster to encourage schools to highlight the importance of good mental health by setting some silly challenges. As an SEMH setting that runs a Taskmaster club the Arts team at Springwell Leeds North thought it would be rude of us to overlook this opportunity so we promoted the initiative during nurture breakfast and Team time at the end of the school day. Each morning classes were shown a video outlining a new task and anyone could complete the challenge at any point during the week as long as submissions had been sent by 3pm on the Thursday afternoon (if they wanted to be in with a chance of winning a prize). The photos show highlights from challenge 1 of the week: 'Make the best rainbow'.









#### **Parent Pop-In Programme**

February saw the launch of Springwell Leeds' Parent Pop-In Programme, part of the SENCO Team's development strategy. These sessions offer the opportunity for parents and carers to come together, forge new friendships, share experiences and access quality time in school with key staff. Springwell North offered a continental breakfast alongside an arts and craft session, chin-wag and a complimentary well-being gift for all that attended. It was fabulous to have parents talk freely about the things that matter to families to a group that really understand the difficulties they face. In fact the session was so popular, we ran over by an hour and they have requested a Pop-In every half term! We hope to welcome even more parents and carers next time and the new Parent Pop-In dates are to follow.



### **East Site**





#### **Lion Learners**

This week, we were visited by some amazing exotic animals as part of the Science curriculum. Claude the bearded dragon was a big hit as were the guinea pigs Nina and Simone. Jack the tortoise proved popular but the favourites on the day were the red kneed Mexican tarantula and the king python!

#### **Work with Leeds Youth Justice and Zarach**

Leeds Youth Justice Team have expressed a keen interest in providing some training to our staff teams on what they do and how they support the City's most high risk and vulnerable young people. Many of these include our pupils at Springwell therefore this will be a useful insight to enhance our ability to support our pupils.

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#### **Valentines Fair**

On the last day of this half term, Primary and KS3 pupils will be selling items at our Valentines Fair to raise money for charity. The fair links in with our Elements topic of 'Enterprise'. We have been researching what makes a successful business, conducting market research, creating logos and adverts, looking into workers rights as well as understanding profits and losses. After the Valentines Fair, parents and carers of primary students are invited into the Primary pod for tea and coffee, while the parents of key stage 3 students are invited into the heart space for our Valentine Music Concert. which will take place 2pm-3pm. We look forward to seeing you there!

#### **Primary Enrichment/Elements Curriculum**

Primary students at East continue to access a range of extra curricular and out of school learnings experiences

as part of their enrichment studies.







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## South Site



Music workshops for our KS3 students

#### **Children's Mental Health Week**

We have celebrated Children's Mental Health Week in school recently. This is a vital week in our school calendar; whilst mental health support is part of our daily school experience, this national focus week gives us a chance to shine a light on the positive things we can do to promote mental health. We have looked at avenues of support, self-help strategies, and talked about who to go to in school for help and support. Please encourage your child to look at the Childline website for further information, and get in touch with class staff

if you want to flag up any concerns.



#### **New Starters**

We have had a number of new children join us this term, and Team South is growing bigger by the day, currently standing at a whopping 114 students! We feel really lucky that children right across Yorkshire choose to come to our schools, and every new starter is welcomed by the team. We take time to get to know our new students, and to think about how they will best fit into our existing cohort of students. New students come on a number of visits, usually over a couple of months, before starting on a timetable with us, which gradually builds up over time. This means our new students and the existing classes get to know one another, and we explore needs and likes in these early days. We are very nearly full, and we look forward to the day we are - in the meantime, thank you to all parents and children for making new students welcome. We don't underestimate how huge a transition this is for all involved.

#### **Thrive**

Our Family Thrive course starts again soon, so please get in touch if you are interested in this parenting course with a difference. The subject matter includes the mechanics of the brain and supporting children with their regulation, with a focus on mirroring home and school routines and boundaries. Please contact school and speak to Mr Hallsworth if you'd like to be added to the list.



