

# **Springwell Leeds Academy**

## **Class teacher vacancy available**

### **East Site**

**Salary: MPS/UPS + SEN point**

#### **Do you:**

- **Want to make a real difference to some of the most vulnerable children in the city?**
- **Want to work at one of three new specialist SEMH provisions?**
- **Want to be part of the 45 million pound wider development of the academy across the city?**
- **Wish to move away from the restrictions of a mainstream pathway?**
- **Have a passion for creative teaching and would you welcome the space to develop individuals with a more flexible curriculum than mainstream?**
- **Want to be part of a school which was recently judged as good in all areas by OFSTED?**
- **Want to be able to teach small classes of a maximum of 9 pupils with two TAs supporting so that you can truly meet both the SEMH and academic needs of learners?**

We require an exceptional class teacher, who is passionate about providing the best possible education and care for vulnerable students. Our East site is part of a three-site SEMH provision in the city, which together form one school. As such, you will have experienced teachers both on site and at others for collaboration and support. This role would be based either in our Primary or KS3 pod depending on the experience and skills of the successful applicant.

We were inspected for the first time in 2019, being judged to be good in all areas. We are one school across three sites across the city, forming an all through special school from key stage 1 to key stage 4 - as such, there is great potential for both support, professional development and promotion. All of our sites operate in line with best practice in an SEMH provision; we have a nurturing curriculum model with significant investment in therapeutic and wrap-around support for our students.

This position would suit a teacher with a proven track record of exceptional practice, who is able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). They would suit an individual who is passionate about making a real difference to students' life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Leeds. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve. As we are a growing Academy there may be opportunities for further leadership development in the future.

#### **About us**

Springwell Leeds aims to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes

that all its pupils can be supported and empowered to succeed. We are creating individual and personalised pathways for our students that are built around their varied needs and which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academies are welcoming safe places for children to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Working in partnership with Leeds City Council, we are building an exciting future and we need like-minded staff to join us in this unique opportunity. Our OFSTED judgement confirms that we have made great progress over our first five years and have a strong platform on which to build.

Springwell Leeds places a huge emphasis on professional development and invests significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding teachers wishing to make the career-fulfilling move into special education. We already have a number of ex-mainstream teachers who have successfully made this transition.

To see what our amazing staff and students get up to each day, please follow us on Twitter:  
[@springwell\\_ids](#)

Please click [here](#) to find out what this job entails at Springwell Leeds Academy.

**If you would like to discuss or find out more about this post, please contact Emma Dodsworth or [e.dodsworth@springwellacademyleeds.org](mailto:e.dodsworth@springwellacademyleeds.org) (Associate Principal, East Site)**

**Please submit an application form and covering letter, of no longer than two sides of A4. The letter should outline why you feel your experience makes you a strong applicant for this exciting opportunity, highlighting areas in which you have shown impact.**

**The deadline for electronic submissions is 9am 27<sup>th</sup> March 2023.**

**Completed applications should be e-mailed to Lauren Harper, PA to Executive Principal at [l.harper@springwellacademyleeds.org](mailto:l.harper@springwellacademyleeds.org)**

**We anticipate that interviews will take place on 30<sup>th</sup> March 2023.**

Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.

Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.

We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.

If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.

All applicants need to complete the Equal Opportunities form. Please click link for further details

<http://bit.ly/WATEqualOpportunities>