

**Do you want a job where you make a difference to the lives of children and young people?**

**Do you want to be inspired on a daily basis by your work?**

**Scale 4 Teaching Assistants – North Site (Primary and Key Stage 3)**

**SCALE 4 TA (Point 7-11) TEACHING ASSISTANTS – 37 HOURS (TTO + 5) FTE SALARY £22,369 TO £24,054 (ACTUAL SALARY £19,197 - £20,643)**

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Springwell Leeds is a one of a kind, multi-site, city-wide specialist provision for children with SEMH needs. Exciting opportunities are available for people looking for a fresh challenge in an inspiring learning environment where we provide children aged 5-16 with specialist teaching and learning. The posts will suit candidates who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs.

### **What We Are About...**

*Relationships. Unconditional Positive Regard. Trauma-informed Practice. Restorative Practice. Continuous Professional Development. Pupil-focussed, Needs-focused*

### **What Our Staff Say...**

'No two days are the same!'

'I enjoy working with the most vulnerable children, as I feel like I am really making a difference'

'We are like a family here'

'The job is rewarding and fun. You will build amazing relationships with students, staff and parents.'

'There are opportunities to progress onto other roles within Springwell.'

'I love being a part of a wonderful team who are so resilient and caring.'

### **What Our Children Say...**

'We have an amazing massive building with loads of different children.'

'The staff help me manage my emotions and regulate.'

'The teachers find things we love and do them with us.'

'They teach us new things like how to tie our shoelaces.'

'We know the adults have our backs.'

'Adults know when we are mad and know how to help us calm down.'

Our unique position as an SEMH through-school means we are able to have a long-term and lasting impact on the children in our care. We aim to be the 'forever school' for children who come to us for their education. We are a trauma-informed school, and staff use this expert knowledge in their daily work. We believe in the power of unconditional positive regard and restorative practice and incorporate this in everything we do. These approaches work hand in hand with a nurturing curriculum to give our students secure foundations rooted in relationships. Working at Springwell offers challenge and reward in equal measures, as we work together to regulate students with varying levels of SEMH need, allowing them to access learning.

This post is for staff who will support students with SEMH and academic learning within the classroom as part of a team of 3 staff with up to 9 students. Teaching Assistants are responsible for supporting and leading small groups and individuals with Maths, English, reading, SEAL, practical activities, supporting pupils to develop resilience, social skills and self-esteem, and deploying effective strategies for supporting pupils with a range of behavioural conditions (ASD/ADHD/SEMH/ODD). They support the teacher in the production of classroom and specialist resources, and so a good working knowledge of ICT is essential.

As part of the Wellspring Academy Trust, we have access to a network of Expert Practitioners, our own teaching school, and a brand new CPD TV channel; we are well equipped to support career development at all levels, including routes into teaching.



## About us

Our aim is to provide the best possible care and education that we can for children and young people with Social, Emotional and Mental Health (SEMH) needs. Unconditional Positive Regard is at the centre of what we do and we are creating an academy that is welcoming, caring, safe, warm and believes that all its pupils can be supported and empowered to succeed. We take pride in creating individual and personalised pathways for our students that are built around their varied needs, which will help them achieve positive outcomes and prepare them for their onward destinations into continuing education, work or training. In order to achieve this, we have developed a curriculum that provides opportunities for academic progression as well as vocational learning, whilst being engaging, creative, and innovative.

We see strong relationships as the key to our success – with students, parents, carers and the wider community and we ensure that our academy is a welcoming safe place for children, and staff, to learn and prosper. We believe in working closely with our families and carers and welcome their support, but also realise that at times they will need our support too. We work closely with other agencies and schools to make sure we do all we can to make learning and life the best it possibly can be.

Here at Springwell, we place a huge emphasis on professional development and choose to invest significantly in staff training at all levels. This means that, although experience of working in an SEMH setting would be an advantage, specialist support and training will be provided for outstanding applicants wishing to make the career fulfilling move into special education.

To find out more about what makes us special and our ethos, please visit our website at [www.springacademyleeds.org](http://www.springacademyleeds.org) and follow us at @Springwell\_Lds to see what our staff and amazing young people get up to on a daily basis.

Please click [here](#) to view a short video on what this role entails at Springwell Leeds Academy.

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**If you would like to discuss or find out more about this post, please contact Mary Ruggles [m.ruggles@springwellacademyleeds.org](mailto:m.ruggles@springwellacademyleeds.org)**

**To apply, you will need to complete a Springwell Academy Leeds application form which then needs to be e-mailed to Lauren Harper at [l.harper@springwellacademyleeds.org](mailto:l.harper@springwellacademyleeds.org) . The closing date for this vacancy is 9am on 27<sup>th</sup> March.**

*Wellspring Academy Trust is committed to safeguarding and promoting the welfare of our pupils. All posts are offered subject to enhanced DBS checks. References will be requested and an online search carried out for shortlisted candidates, prior to attendance at interview.*

*Further pre-employment checks, including prohibition from teaching, childcare disqualification and section 128 checks, if deemed relevant for the role, will be completed for the successful candidate upon acceptance of the post.*

*We are committed to equal opportunities and to promoting diversity. We want our people to reflect the diversity of our communities, and we welcome applications from people from all backgrounds, especially from under-represented groups, including those from Black, Asian and minority ethnic communities.*

*If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/ countries you have resided in, if you are the preferred candidate for the post.*

*All applicants need to complete the Equal Opportunities form. Please click link for further details*  
<http://bit.ly/WATEqualOpportunities>