



Springwell Leeds Academy

Primary PE Report 23/24



Nurture - Inspire - Achieve

Primary PE and Sport Premium Funding Review of impact 2022/23

Introduction

The Department for Education Vision for the Primary PE Grant:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Evaluation and Impact to date:

	Yes	No
In previous years, have you completed a self-review of PE, physical activity and school sport?*	x	
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	x	
Is PE, physical activity and sport, reflective of your school development plan	x	
Are your PE and sport premium spend and priorities included on your school website?	x	

*not in all previous years due to pandemic

Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively for example, front crawl, backstroke and breaststroke perform safe self-rescue in different water-based situations

Swimming and Water Safety (202/23)	
Percentage of Primary Pupils able swim competently, confidently and proficiently over a distance of at least 25m.	32.08
Percentage of Primary Pupils able swim competently, confidently and proficiently over a distance of at least 10m.	24.53
Percentage of Primary Pupils able swim competently, confidently and proficiently over a distance of at least 5m.	26.43
Percentage of Primary Pupils working towards being able to swim 5m.	11.32
Percentage of Primary Pupils not able to swim (water phobic etc)	5.66



Breakdown of Spending on PE 2023-24 Total Funding Allocated: £16690

Indicator	Planned Impact	Actions	Funding	Impact
1. Swimming Competence	Increase number of KS2 pupils meeting standards listed in table above	Weekly swimming classes for KS2 Primary classes	£10068	See above
2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils have access to range of appropriate PE facilities across the sites	Continued investment in upkeep of facilities and equipment	Contribution from Estates and delegated budgets.	Continued investment in appropriate equipment and maintenance of facilities, including refurbishment of Sports Hall
3. The profile of PE and sport being raised across the school as a tool for whole school improvement	Use of external providers associated with local Football team creates interest and engagement in lessons	Sessions delivered by team from Leeds United Foundation Staff time with coaches planned in CPD schedule	£15,380	Involvement of high profile local sports club – increased interest, engagement and participation Effective implementation of Active Phonics in Primary phase
4. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Access to specialist subject leaders in PE on all sites	Contribution from staffing budgets 3 x TLR	Increasingly confident non-specialist staff - staff now leading sessions.
5. Increased participation in competitive sport	Children gained self-esteem, learnt new skills and the importance of sportsmanship and have opportunities for social development through competitive sport.	Sports days Inter - site tournaments Link in with SEN sports sessions locally and nationally	n/a	Cross site penalty shoot-out competition as a fund raiser. Cross site football and basketball matches held

2023/24 Summary

Summary:

- Total spend significantly above the PE grant
- Investment in high quality provision aimed at ensuring a sustainable and improving sports and PE offer
- Investment in swimming as catch up – recognition that many children did not access swimming during the pandemic and do not access swimming outside school, and water safety is a priority.
- New partnership with Leeds Rhinos and a consistently strong offer from Leeds United across sites, supporting PE lessons and staff CPD.
- The profile of sports in school continues to increase, with enrichment opportunities such as yoga and gymnastics sessions included
- After-school clubs have been successfully trialed, most notably Basketball Club which links exercise and school values

Next Steps

- Continued investment in swimming – beyond Y6 to ensure all who can access swimming have the opportunity to
- Continue to have a range of specialist staff working alongside non-specialists and explore potential for traded services to enrich the offer and staff skillset
- Further investment in developing and maintain high quality facilities appropriate to the physical needs of the children
- Develop partnerships with other local organisations - including basketball and Leeds Knights.

