

Quality of Education

- Systems ensure high quality implementation of curriculum is sustained across the school in all phases.
- Personalised approach to CPD ensures expert workforce can respond to changing pupil needs
- Staff have a cohesive and holistic view of pupil SEMH and academic progress through the use of assessment

Attendance

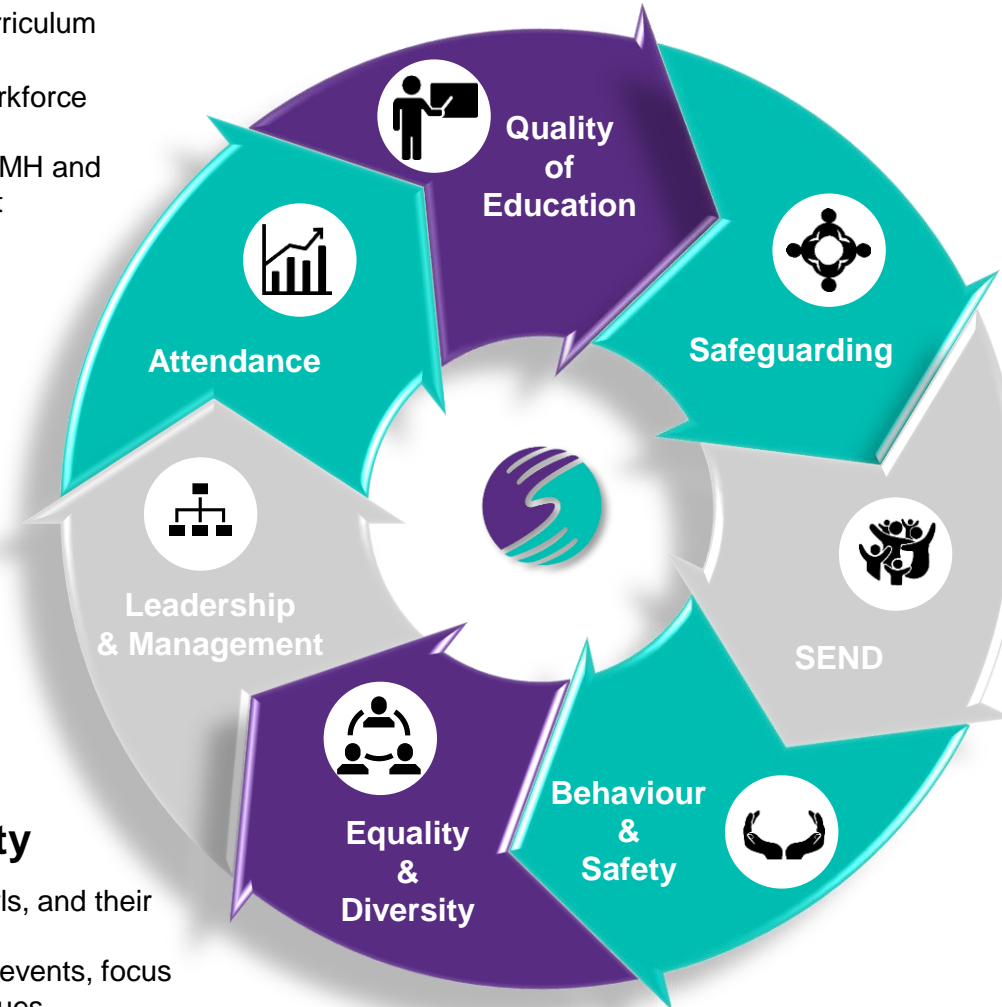
- Reaffirm attendance action plan
- Embed cultural shift around attendance
- Embed a robust suite of provision for students who find attending school challenging

Leadership & Management

- Further develop the range of qualifications and curriculum experiences
- Continue to build a high capacity, high productivity workforce
- Implement greater regional collaboration.

Equality and Diversity

- Deepen understanding of the challenges facing girls, and their unique strengths
- Revisit our curriculum in light of local and national events, focus on understanding and demonstration of British Values
- Champion a truly inclusive workforce which is inspirational for children and where everyone can 'see it to be it'.



Safeguarding

- Review and expand any suitable qualifications for students
- Expert strands are embedded across all sites.
- All have access to key practitioners in all areas of safeguarding
- Monitor and audit the success of the systems and networks available

SEND

- The Parent Curriculum offer is well established
- Establish a parent forum to contribute to academy development
- Therapeutic interventions are embedded across sites
- Annual reviews are chaired by the class staff

Behaviour and Safety

- All stakeholders engaged in effective relational curriculum – impact is evaluated and understood
- OT informed sensory approaches in place
- Theraplay approaches embedded
- Refine quality assurance processes
- Launch the Interoceptive curriculum
- Review and implement new IPRA